Articulation Agreement

between

Rutgers, The State University of New Jersey

School of Environmental and Biological Sciences (SEBS)

and

[ENTER SECONDARY SCHOOL NAME AND ADDRESS]

The purpose of this agreement is to provide an articulation process whereby a secondary school student accepted to Rutgers, The State University of New Jersey, School of Environmental and Biological Sciences (Rutgers-SEBS), may receive college credit for successful completion of courses taken at their secondary school that have been certified by the *Curriculum in Agricultural Science Education* (CASE) and taught by a CASE-certified secondary school teacher.

High School students who successfully complete the following CASE courses may receive university credit from Rutgers-SEBS for the indicated equivalent course.

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| --- | --- | --- |
| **Certified CASE Course taught at [SECONDARY SCHOOL]** | **Equivalent Course at Rutgers-SEBS** | **University Credit to Award** |
| CASE Agricultural Science-Animal | Animal Science (11:067:142) | 3 credits |
| CASE Agricultural Science-Plant | Plants and People (11:776:170) | 3 credits |
| CASE Animal and Plant Biotechnology | Issues and Concepts in Biotechnology (11:126:110) | 3 credits |
| CASE Environmental Science Issues | Issues in Environmental Pollution (11:035:268) | 2 credits |
| CASE Food Science and Safety | Science of Food (11:400:103) | 3 credits |
| CASE Natural Resources and Ecology | Principles of Natural Resource Management (11:216:217) | 3 credits |

In order for credits to be awarded the student applying for credit:

1. must have completed secondary school with a grade point average of at least 3.0 (on a 4.0 GPA scale).
2. must be admitted to and matriculated at Rutgers-SEBS within 4 years after graduation from secondary school.
3. must apply for the award credits by completing the accompanying credit request form.
4. the secondary school at which the student completed CASE course(s) must have an active CASE Articulation Agreement with Rutgers-SEBS.

The opportunity to receive credits is made with the proviso that the student is aware that the CASE course may not be an exact equivalent for the Rutgers-SEBS course and that the Rutgers-SEBS course may be integral to the completion of a major program of study and that by not taking the course the student may be disadvantaged compared with their peers. In addition, it shall be the responsibility of each student to satisfy all requirements for admission and their degree, including registration and submission of transcripts to Rutgers, enabling transfer of grades, if applicable.

With mutual consent, both institutions reserve the right to modify the programs as deemed necessary.

The terms and conditions of this agreement, and any disagreements that arise pursuant thereto, shall be interpreted in accordance with the laws of the State of New Jersey.

The articulation agreement may be terminated or renewed by either partner with written notice submitted prior to the commencement of each academic year.

**Signed Approval by Partners (Lead School Administrators)**

**IN WITNESS WHEREOF**, the parties hereto, duly authorized, have caused these presents to be signed by their authorized lead administrators.

**[ENTER SECONDARY SCHOOL NAME]**

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[Name and Title] Date

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[Name and Title] Date

**Rutgers, The State University of New Jersey:**

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Dr. Laura J. Lawson Date

Dean of Academic Programs, SEBS

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Dr. Barbara A. Lee Date

Senior Vice President for Academic Affairs

Rutgers, The State University of New Jersey